

Qualifications & Training

- Educated to degree level in a relevant subject
- Qualified Teacher Status
- Evidence of continuing professional development

Experience and Skills

- Proven experience of teaching or training in a comprehensive school setting, covering Key Stages 3 and 4
- Demonstrated ability to manage workload effectively and meet deadlines
- Competence in teaching at least one of the following to GCSE level: Design & Technology (Timbers specialist), Engineering.
- A dedicated individual with a strong commitment to delivering outstanding teaching in Design & Technology, fostering an engaging and innovative learning environment
- Experience within a Design & Technology department
- Ability to teach an additional subject to GCSE level, Design & Technology (Timbers specialist), Engineering.
- A thorough understanding of safeguarding practices, with a commitment to undertaking relevant training
- Strong classroom management skills, fostering a safe and positive learning environment
- Knowledge of current examination board requirements and recent curriculum changes in Design & Technology
- Proficiency in the use of ICT to enhance teaching and learning

Personal Attributes

- Warmth, empathy, and a good sense of humour to foster positive relationships
- Ability to form and maintain appropriate professional relationships and personal boundaries with children and young people
- Emotional resilience and the ability to work effectively under pressure
- Collaborative mindset, with excellent interpersonal and communication skills to engage with colleagues, parents, and the wider school community
- Consistently excellent punctuality and attendance
- Willingness to contribute to extra-curricular and enrichment activities, supporting the wider life of the school

Other

- High expectations for all students and belief in bringing out the best in all
- Commitment to upholding and promoting the ethos and values of the school
- Commitment to always act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school
- Ability to work under pressure and prioritise effectively
- Commitment to maintaining confidentiality at all times
- Commitment to equality