

We are seeking an outstanding individual to join our successful English department as Second in Charge. This post would suit someone looking to progress into leadership or grow existing skills. Thornden School offers an outstanding induction, training, and development opportunities through the HISP Multi Academy Trust.

We may consider applications for a Teacher of English if the applicant is an ECT or not ready for leadership. Please contact [hr@thornden.hants.sch.uk](mailto:hr@thornden.hants.sch.uk) if you are interested.

**Salary:** MPR/UPR & TLR 2B (£5,355)

**Hours:** Full-time (32.44)

**Contract:** Permanent

**Responsible to:** Head of English

**Start date:** 1<sup>st</sup> September

**Closing date:** 18<sup>th</sup> April 2024

**Interview date:** 25<sup>th</sup> April 2024

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### Principle Responsibilities

- To teach English to an excellent standard to all Key Stage 3 and 4 year groups
- To assist in leading (as second in charge) the raising and maintaining standards of student attainment and achievement in the English department
- To promote learning and to monitor, support and be accountable for student progress in English
- To ensure consistently high level of professionalism is maintained
- To promote the school's belief in creating a safe environment for students through robust safeguarding practices and maintaining an environment where students feel confident to approach any member of staff with a concern

### Primary Roles

#### Professional Standards

- To maintain the Teachers' Professional Standards at all times
- To support the aims and ethos of the school as defined through school policies
- To set a professional example of punctuality and attendance
- To consistently and fairly apply the school's reward and sanctions procedures
- To continue your own personal development in accordance with the School's Performance Management cycle
- To contribute, where appropriate, to the professional development of other teachers

#### Teaching Responsibilities

- To teach English to an excellent standard to students of all abilities in Key Stage 3 and 4
- To ensure that all lessons are planned with clear aims and objectives
- To ensure that all lessons are delivered in line with department schemes of work and school policies
- To scaffold work according to the different abilities of students

- To encourage students to be actively engaged in their own learning and to review their progress against set targets
- To ensure a positive classroom atmosphere
- To encourage and foster intellectual curiosity
- To deal with inappropriate behaviour quickly and effectively in accordance with the school behaviour policy
- To set appropriate tasks for home learning, and to ensure that the work is regularly marked in accordance with the department assessment policy
- To keep careful records of student progress in line with departmental and school policies
- To attend departmental and staff meetings
- To work closely with Learning Support Assistants and other colleagues to personalise learning wherever reasonably possible to meet the needs of specific students
- To advise and work with the Head of the English Department and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, and methods of teaching and assessment

#### Pastoral Responsibilities

- To act as a tutor and to monitor and support the overall progress and development of students in your tutor group
- To foster the overall progress and wellbeing of students in general
- To take an interest in the personal and social needs of students, and to communicate as is appropriate with the relevant Tutor or Head of Year

#### Communication and Management Information

- To ensure effective communication and consultation with parents and carers of students
- To ensure the maintenance of accurate and up-to-date information on the school's management information system

#### School Ethos

- To play a full role in school life, to support the ethos of the school and of the HISP Multi Academy Trust, and to encourage all students to follow this example

#### Other

- To undertake supervisory duties as is required
- To attend assemblies
- To undertake all training as required
- To work co-operatively with others towards shared goals
- To be aware of and to comply with policies and procedures including those relating to child protection and safeguarding, health and safety, and security and confidentiality
- To promote and ensure the health and safety of students, staff and visitors at all times

This post is classed as having a high degree of contact with children and is exempt from the Rehabilitation of Offenders Act 1974 (as amended 2013 and 2020). An enhanced disclosure with a check of the Children's Barred List will be sought through the Disclosure and Barring Service as part of HISP Multi Academy Trust's pre-employment checks.

The list of duties in the job description should not be regarded as exclusive or exhaustive. There will be other duties and requirements associated with your job and, in addition, as a term of your employment you may be required to undertake various other duties as may reasonably be required.

Your duties will be as set out in the above job description but please note that the HISP Multi Academy Trust reserves the right to update your job description, from time to time, to reflect changes in, or to, your job. You will be consulted about any proposed changes.